Taking it Home: Meaningful Jobs for All

1) Brainstorm a list of classroom chores, routines, and rituals you are already doing every day in your classroom. After you have created your list, consider which of those tasks you are willing to hand over to the children. Put a check mark beside those tasks. Balance your list until you have enough jobs for every child in your class.

Chore, Routine, or Ritual:

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2) Create job descriptions for each of the jobs you checked above. Carefully consider the behavioral expectations for each job and clearly communicate these in the job description. Visual images will help children be more successful.

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Helpful Hints:

1) Decide if you will introduce the jobs during circle time/group instruction or introduce the job as the need arises.
2) Provide enough time to learn the jobs. Introduce the jobs, teach the responsibilities/steps necessary to complete the job, and allow the children time to practice the jobs.
3) Remember to value the process when children make mistakes learning their jobs. Encourage effort “You almost got it! Try to hold the pitcher like this so it doesn’t spill.”
4) Remember that your jobs and job board are not static and will change throughout the year according to the needs of your classroom.

Sample Jobs:

Morning Message Writer
Greeter
Goodbye Wisher
Encourager
Welcome Back Committee
Sprinkler
Wish Well Leader
Absent Friend Finder
Celebration Leader
We Care
Kindness Counter/Recorder
The Problem Solver
Clean-Up Announcer
The Line Helper
S.T.A.R Helper
Attention Helper
The Researcher
The First-Aid Giver