Technology Aided Family Engagement

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New Head Start Program Performance Standard

- A. §1302.102 Achieving program goals
- B. §1302.34 Parent and family engagement in education and child
- C. §1302.50 Family engagement
- D. §1302.51 Parent activities to promote child learning and development
- E. §1302.52 Family partnership services
- F. §1302.92(b)(3) Training for child and family services staff on best practices for implementing family engagement strategies in a systemic way.





New Head Start Program Information Report (PIR)

The new PIR 2018-2019 will be an outcomes based reporting.





What is Technology Aided Family Engagement?

- 1. Auto Data Capturing
- 2. Engagement Data Mining
- 3. Impact Study
 - a) Reporting
 - b) Monitoring





Opportunities for Engaging Families

Opportunities are everywhere!

Here are a few examples:

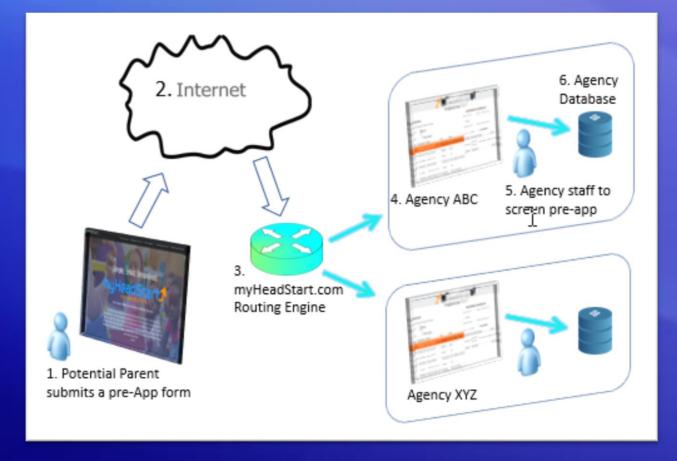
- Pre-App
- Setting Family Goals
- Parent Child Activities
- Home Visits
- Parent Teacher Conference
- Volunteering
-

Make sure your software is data mining all that?





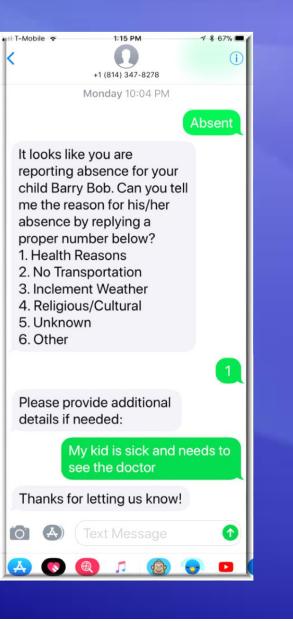
Pre-App



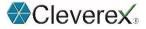




Capturing Father Involvement







Family Partnership Agreement

Family: Abby Lynn Kind {F 4 Yrs} PID:	294 HOH: kind, Lisa								
FID:	76 Currently: 1st Year Enrollment from 09/01	/2017 in Direct Service East Center Purple							
ta Add New Goal									
Summary 8/27/2017									
What is the goal that you would like to accomp	lish for yourself, your child, and/or your family	?							
Date of goal creation:* 8/27/2017									
◯ Short Term Goal Long Term Goal		Ν							
What support do you need to reach your goal?	*	12							
Get GED	.4								
This goal is related to the following PFCE Frame	work Family Engagement Outcome(s):								
Families As Learners									
Families As Lifelong Educators									
Family Engagement In Transitions									
Family Well Being									
Positive Parent-Child Relationship									
THINGS WE WILL DO TO ACCOMPLISH THIS	GOAL								
Date* Steps Doer(s)*	Timeline for Completion	Completion Date							
GOAL OUTCOME									







Parent Child Activities

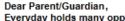
Today: 5/12/2017 User: PROMIS, Admin PY: (Stage17)PY 16-17 ▼ (B)																
Parent child activities by classroom 🛛 🔀 🗹																
	For: () > () > Purple Dog V As of: 4/30/2017															
			Select weeks/m	onths by checking the 5/19/2017	e app	ropri	ate boxe	es:		ties assig	ned	1	Text/email parent- child activities sheet.			
			Filter: Of	ff H K P H Pa	ge 1	0	f1		to par	rents.		J .		1		_
	DOB	F	Derest			Acti	vities	1	Parent-Child Activities Form							
🗌 Name	(Age on: 5/12/2017)	Enrollment	Parent	Week	1	2	3	4 (Generated	Edited	d	Printed	Send Emai	1		
Lesly Ruby	11/15/2012 (4 Yrs)	10/3/2016	Martha Stoowart, Other	5/15/2017-5/19/2017	1	1	1	1	5/9/2017	5/9/2017		3			3	>
Bedas Flanders	1/3/2013 (4 Yrs)	10/3/2016	Ned Flanders, Parent	5/15/2017-5/19/2017	1			-	5/9/2017	5/12/2017		3	5/12/2017		3	8
_ Lemin Simsin	2/5/2013 (4 Yrs)	10/3/2016	Omar Simsin, Parent	5/15/2017-5/19/2017					5/9/2017	5/9/2017		3			3	8
Devin Simisin	2/5/2013 (4 Yrs)	10/3/2016	Omar Simsin, Parent	5/15/2017-5/19/2017	1	1		5	5/9/2017	5/12/2017		3			1	8
Arnald Donald	10/4/2012 (4 Yrs)	10/3/2016	Ronald Mic Donald, Parent	5/15/2017-5/19/2017				-	5/9/2017	5/9/2017		3			3	>
Ashley Evans	12/5/2012 (4 Yrs)	10/3/2016	Lena Evans, Parent	5/15/2017-5/19/2017					5/9/2017	5/9/2017		3			3	>
Liam Daniels	4/1/2013 (4 Yrs)	10/3/2016	Roger E Daniels, Parent	5/15/2017-5/19/2017				4	5/9/2017	5/9/2017		3			3	8
Amy Green	8/9/2012 (4 Yrs)	10/3/2016	Robert Green, Parent	5/15/2017-5/19/2017				-	5/9/2017	5/9/2017		3			3	8
] Ingrid Gutierrez	6/7/2012 (4 Yrs)	10/3/2016	Anna Gutierrez, Grandparent	5/15/2017-5/19/2017				-	5/9/2017	5/9/2017		3			3	8
Barry Bond	7/4/2012 (4 Yrs)	10/3/2016	Billy Bob, Parent	5/15/2017-5/19/2017				-	5/9/2017	5/9/2017		3			3	8
Lydia Suave	6/12/2012 (4 Yrs)	10/12/2016	Rico Suave, Parent	5/15/2017-5/19/2017				4	5/9/2017	5/9/2017		3			3	>





Parent Child /

Δ	\Cti	vities	
		Program Year 2016-2017	
		our child to grow and develop. Stage17 recognizes you as the primary educator of your ch sisting in <u>meeting your child's school readiness and program goals.</u>	nild.
		week/month of: 5/15/2017 III - 5/19/2017 III -	
st C		ssroom: Direct Service East Center Purple Dog (10/03/201608/31/2017)	
ev	elopment:	Speaking & Communicating -	
inc	reasing abil	ities to understand and use language to communicate information, experiences, ideas, feelings, o	opinio
d:	Sing with y	our child	5
d:	Show your	child a happy face while saying "I'm very happy!"	
ev	elopment:	Listening & Understanding	
gre	ess in unde	rstanding and following simple and multiple-step directions.	
d:	Instruct yo	ur child to walk from A to B, retrieve a book, return it to you.	
d:	Ask your c	hild to hop from A to B then from B to A:)	
ed.	le the activi Activities e more tha	ty Please circle the number of minutes spend on each activity. It is developmentally appropriate for children ages 3 to 5 to work on	_



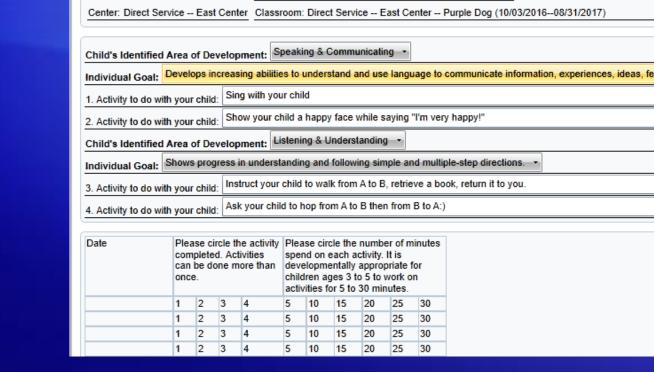
5/9/2017

Child's Name: Lesly Ruby

Date:

⊞

Everyday holds many oppor By working on these activitie







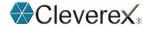
Family Engagement Framework

Viewing: Amy Green {F 4 Yrs} PID: 58 DOB: 8/9/2012 Age: 4 Yrs HOH: Green, Robert

FID: 22 Currently: 1st Year Enrollment from 10/03/2016 in Direct Service -- East Center -- Purple Dog

🛃 Print							
	🗟 Delete entire o	olumn		Delete entire column		🗟 Delete e	ntire column
	10/3/2016 <= #1 <=	= 1/1/2017		1/1/2017	<= # 2 <= 3/31/2017	5/1/2017 <= 3	# 3 <= 7/31/2017
Family Well Being	Date:* 12/6/2016		🔗 🗟	Date: *	ä	Date: *	ti i
Family lives in a safe environment *	1 - Emerging		🥪				
Whole family has access to healthcare	1 - Emerging		8				
Parent is employed	1 - Emerging		>				
Observations:							
	10/3/2016 <= #1 <=	= 1/1/2017		1/1/2017	= # 2 <= 3/31/2017	5/1/2017 <= 3	# 3 <= 7/31/2017
Positive Parent-Child Relationship	Date:* 12/6/2016		🔗 🗟	Date: *	ä	Date:*	
Child's attendance is over 85% *	1 - Emerging		>				63
Parent applies 3 B's	2 - Stable		>				
Parent picks up child on time	2 - Stable		&				
Observations:							
	10/3/2016 <= #1 <=	= 1/1/2017		1/1/2017	<= # 2 <= 3/31/2017	5/1/2017 <= 3	# 3 <= 7/31/2017
Families As Lifelong Educators	Date:* 12/6/2016		📎 🗟	Date: *	Ċ.	Date:*	Ċ.
Parent engages in literacy activity 20 minutes per day *	2 - Stable		🥺				
Native language is used in the home	1 - Emerging		8				
Observations:							





Impact Reporting and Monitoring

Completion Status Achievement											
POP - Family Engagement Outcome Achievement/Gains ᠿ Print											
July 22, 2014 😢											
Program: Head Start 🔹 Total Enrolled: 25 🎜 Refresh 🐼 Setting											
	👕 Gains 🦊 Regr	ession 🧲	No cha	ange							
Center/Classroom	Domain	#1	#2	Gain	(#1 -> #2)	#3	Gain (#1 -> #3)				
E Falls Church HS	🛨 Measuring Success	6(24%) 0.8	6(24%) 1.7	10.9		6(24%) 2.8	2 .0				
Richmond Family Services	🛨 Measuring Success	0.8	1.8	1.0		2.8	2 .0				
North Center	🛨 Measuring Success	0.8	1.8	1.0		2.8	2.0				
Bonnie	Heasuring Success	0.2	1.9	1.7		3	2.8				
Badger am	🗄 Measuring Success	1	1.7	10.7		2.8	1.8				
St Elizabeth Health Center	+ Measuring Success	0.6	1.3	10.7		2.7	2.1				
📃 St. Elizabeth Health Center	+ Measuring Success	0.6	1.3	10.7		2.7	2 .1				
HS Classroom	🛨 Measuring Success	0.6	1.3	10.7		2.7	2.1				





Impact Reporting and Monitoring



Impact Reporting

80

70

60 50

40

30 20

Percentage of Children

- Outcomes by family/parents
- Outcomes pies reports
- Outcomes bars/Lines reports









About myHeadStart.com

- Built on top of the new HSPPS, this innovative technology will simplify and streamline your entire agency's operation, reduce cost, and empower users.
- Patented iDcCaT (Pronounced as /'aɪ'di kæt/) Technology Integrated data capture and compliance assurance technology (iDcCaT) makes quality data capture and compliance assurance easy for everyone, from family service workers to coordinators to directors.
- Communication and Collaboration We have built in the best collaboration technology for Head Start from our R&D of the past 20+ years. Team collaboration is easy and happy! Communication with Parent has also been more streamlined.
- Push & Discover No more search and navigate! Intelligent push and discovery technology auto push tasks* to users. Our system standardizes operation so that everyone will know exactly what to do, and when.







Visit www.myHeadStart.com Email: Support@myHeadStart.com

The future data mining technology for Head Start is here today. Check it out by requesting a free online demo.

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