

# VAHSA Health & Family Institute

For Head Start Directors, Health Managers and Family Services Staff

DoubleTree Midlothian, Richmond, VA 23235

**December 4-7, 2018**

## **Tuesday, December 4, 2018 Pre-Conference – Held in the Shenandoah Ballroom A/B**

8:30 – 9:30 Registration

9:30 – 9:45 Welcome and Announcements

9:45 – 4:30 Confirming and Implementing Your Parenting Curriculum: A Sneak Peek at NEW Resources

In this day-long pre-conference session, The National Center for Parent Family & Community Engagement (NCPFCE) will build our discussion around the Head Start Performance Standards (HSPPS) requirement regarding parenting curricula. Participants will have the opportunity to discuss their experiences as we expand our collective knowledge. Focus will be on exploring NEW resources that offer guidance for consideration when choosing, confirming, and implementing an appropriate parenting curriculum over time. This workshop is intended for any Region 3 Head Start Family Engagement Staff and Managers.

12:00 – 1:00 Lunch – PM Break as timing fits (beverages provided)

*Plated Lunch: Mixed Green Garden Salad, Ranch and Balsamic Dressing, Roasted Herb Chicken with Pan Sauce, Vegetables, Rolls and Butter, Dessert, Coffee and Iced Tea*

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4:00 – 6:00 Registration for Health & Family Institute

**Note:** Participants were asked to choose from the Health or Family Services Track at the time of registration. We have provided you with those choices in your registration envelope.

## **Wednesday, December 5, 2018**

**Keynote and Meals will be held in James River Ballroom H  
Health Workshop will be held in James River Ballroom E/F  
Family Service Workshops will be held in James River Ballroom G  
Floor Plan is on the last page.**

7:30 – 8:30 Registration Open

7:30 – 8:30 Buffet Breakfast

8:30 – 10:00 Keynote – [A Look into the Opioid Epidemic](#); Join us for a discussion about how the Opioid Epidemic affects the whole family and community, and what we can do to help.

*Genevieve C. King, MA CSAC, Executive Director/Asst. Regional Manager of Leesburg Treatment Services*

[Handout #1 Available](#), [Handout #2 Available](#),  
[Handout #3 Available](#)

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**December 4-7, 2018**

10:15 – 11:45

<p><b>Health – <u>Deterring Emergencies in Child Care: It Pays to Prepare</u></b> <i>Bethany Geldmaker PhD PNP</i> The outcome of an emergency is directly affected by how well the people involved are prepared. In any emergency, whether it is a natural disaster or an act of terrorism, children may not understand what is happening and may be physically or developmentally unable to protect themselves. Child care programs that have an Emergency Preparedness Plan are better able to react and protect the lives of those involved. The goal of this workshop is to provide basic preparedness and planning information that can be used in a variety of child care settings.</p> <p><a href="#">Handout Available</a></p>	<p><b>Family Services – <u>Parent Power: Partnering for Success in the IEP/IFSP Process</u></b> <i>Kathleen Murphey and Beth Beals</i> For parents of young children, learning to advocate for your child’s educational needs can be a journey. When a young child has a known or suspected disability, parents can be tempted to put aside their own wishes and preferences and defer to the “experts.” This session looks at how HS/EHS programs can support parents in becoming leaders of their child’s education team, how federal and state law and policy, support parents’ primary role in decision-making and how HS/EHS programs can partner with early intervention and special education agencies to build strong collaborations for successful children.</p> <p><a href="#">Handout #1 Available</a> <a href="#">Handout #2 Available</a></p>
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11:45 – 1:15

## Lunch

*Plated Lunch: Mixed Green Garden Salad, Ranch and Balsamic Dressing, Sliced Roast Beef with Cabernet Wine Sauce, Vegetables, Rolls and Butter, Dessert, Coffee and Iced Tea*

1:15 – 2:45

<p><b>Health – <u>Safe Sleep Environments for Infants</u></b> <i>Kellie Alarcon &amp; Terry Tusing</i> Participants will learn about the American Academy of Pediatrics recommendations for safe sleep environments and will understand the dangers associated with unsafe sleep positions and unsafe sleep environments. Participants will become aware of resources available to educate families on safe sleep practices</p> <p><a href="#">Handout #1 Available</a> <a href="#">Handout #2 Available</a> <a href="#">Handout #3 Available</a></p>	<p><b>Family Services – <u>Mama Bear: Using parent narratives and experience to improve engagement practices.</u></b> <i>El Brown</i> This workshop builds upon the previous session by integrating the narratives and experiences of parents of children with disabilities. This workshop uses whole group discussion and bilateral exercises to provide strategies to catalyze the necessary collaborative, trusting, and respectful partnerships between practitioners and families to result in desired learning outcomes for children with disabilities.</p> <p><a href="#">Handout #1 Available</a> <a href="#">Handout #2 Available</a></p>
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2:45 – 3:00

**Break** (beverages provided)

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3:00 – 4:30

<p><b>Health – Privacy of child and employee records: Head Start regulations, HIPAA, FERPA and more</b> <i>Alexandra Rosenblatt</i> With high-profile data breaches happening daily, privacy has become an area of critical concern for Head Start agencies and government regulators. This workshop will give you a solid understanding of the Head Start performance standards related to the privacy of child records. You will also learn about other federal laws that implicate the privacy of child and employee records. You will leave this workshop with more confidence to deal with privacy-related issues. <a href="#">Handout Available</a></p>	<p><b>Family Services – Family &amp; Community Engagement: Meeting Families Where They Are</b> <i>Darryl Williams</i> Attendees will learn how Henrico County Public Schools’ Department of Family &amp; Community Engagement is serving all participating families from preschool up to twelfth grade through a unique braided program. We will discuss how family advocacy, motherhood/fatherhood initiatives and our mobile resource center are working together to support students, families and schools.  <i>Handout Unavailable at this time</i></p>
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## Thursday, December 6, 2018

7:30 – 8:30 Buffet Breakfast

8:30 – 10:00 Keynote: Building a Healthy Brain  
*Judy Cameron, Ph.D., Professor of Psychiatry, Director of Pitt Science Outreach, Director of Working For Kids: Building Skills*

Dr. Cameron will speak about how the architecture of the brain is formed as brain circuits are built from the prenatal period until about 25 years of age, with the greatest burst of development occurring in the early years of life. Her talk will show how experiences interact with genetics to shape the brain circuits that children form and will use the rest of their lives for all that they do: speaking, thinking, emotional regulation, activities, problem solving. The impact of early life adversity on the development of brain circuits and how to help children strengthen brain pathways to promote resilience will be discussed. Dr. Cameron will focus on how this information can be made available to parents, childcare providers and others who work with children using hands-on engaging learning activities.

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10:15 – 11:45

<p><b>Health – <u>Putting Thought into Food Allergens - Bridging the gap of Understanding</u></b> <i>Jennifer Edwards</i> Do you know someone with a food allergy? Join us for an informative session to bridge the gaps of understanding around the basics of this condition. We will discuss how to recognize, prevent and treat allergic reactions as well as provide helpful information on how to manage a food allergy at home, in the classroom or while dining out. Finally, we will share important information on how to work collaboratively with others to ensure a safe, inclusive environment.</p> <p><a href="#">Handout Available</a></p>	<p><b>Family Services – <u>Education of Communities about How To Promote Sturdy Brain Development</u></b> <i>Judy Cameron</i> Discuss how the Working For Kids: Building Skills program teaches adults to work with young children to help them build social-emotional skills, problem-solving skills and language skills. She will introduce you to how pathways in the brain develop and get strengthened, how early life stresses can impede the development of these pathways, and strategies for helping children develop resilience. Long-term benefits on school functioning, social functioning, achievement in life, and effects on health will be discussed. Fun, easy to use, hands on activities and games are used to teach these skills and will be introduced in this workshop.</p> <p><a href="#">Handout Available</a></p>
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11:45 – 1:15

## Lunch

*Plated Lunch: Mixed Green Garden Salad, Ranch and Balsamic Dressing, Boneless Breast of Chicken Served with Garlic Cream Sauce, Vegetables, Rolls and Butter, Dessert, Coffee and Iced Tea*

1:15 – 2:45

<p><b>Health – <u>Immunizations and VIIS</u></b> <i>Rochelle Green and Marshall Vogt</i> This workshop will cover two topics. Marshall Vogt, Division Epidemiologist for the Division of Immunization, will discuss immunizations for school aged children. Rochelle Green, VIIS Trainer Supervisor will give a demonstration of the immunization registry and discuss how organizations can register to gain access.</p> <p><i>Handout Unavailable at this time</i></p>	<p><b>Family Services – <u>Family Engagement Matters: Building Your Program's Capacity to Engage Families</u></b> <i>Melissa Carter</i> This workshop will explore the difference between family engagement and family involvement, along with the increasing attention given to family engagement nation-wide. We will address the importance of family engagement as it relates to child outcomes, staff morale, <i>PFCE Framework</i>, and long-term family gains. Attendees will be asked to set a family engagement goal and begin to create an action plan for implementation.</p> <p><a href="#">Handout #1 Available</a>, <a href="#">Handout #2 Available</a>, <a href="#">Handout #3 Available</a></p>
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2:45 – 3:00 **Break** (beverages provided)

3:00 – 4:30

<p><b>Health – Preventive Oral Health Strategies for Infants and Young Children</b>  <b>Dental Health</b>  <i>Deidre Kane</i>                  This workshop will focus on preventive strategies to promote oral health for infants and young children and their families. We will discuss strategies that can be implemented inside the classroom as well as beyond the classroom that will allow Head Start staff to assist families in achieving and maintaining their optimal oral health. The workshop will also address the challenges and barriers involved in educating children and parents about the importance of oral health, and how to engage them more fully in the process.  <a href="#">Handout Available</a></p>	<p><b>Family Services – Understanding and Implementing Father Engagement in Early Education</b>  <i>Joe Preece, Mark Colaw and Bill Huebner</i>                  Research data shows that children do better in school when they have an involved father. Session participants will review recent research, learn ways to promote fatherhood in their program, and develop strategies for encouraging more fathers to play a significant role in their children lives. Lastly, father involvement versus father engagement will be discussed.   <a href="#">Handout #1 Available</a>  <a href="#">Handout #2 Available</a>  <a href="#">Handout #3 Available</a></p>
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**Friday, December 7, 2018**

7:00 – 8:00 Buffet Breakfast provided

8:00 – 8:10 Welcome (no keynote on final day)

8:15 – 9:45

<p><b>Health – HAC Meeting</b>                  A) Healthy Beverages in ECE – challenges and successes for implementation, panel  <a href="#">Handout #1, Handout #2</a>                  B) Freda Carter - Updates to monitoring process (pertaining to health records), use of qualitative vs quantitative data that reviewers are looking for, along with data tools.  <a href="#">Handout Available</a></p>	<p><b>Family Services – FS Meeting</b>                  A) Freda Carter - Updates to monitoring process (pertaining child/family records), use of qualitative vs quantitative data that reviewers are looking for, along with data tools.  <a href="#">Handout Available</a>                  B) Healthy Beverages in ECE – challenges and successes for implementation, panel  <a href="#">Handout #1, Handout #2</a></p>
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9:45 – 10:00 **Break** (beverages provided)

10:00 – 11:30

<p><b>Health – HAC Meeting</b>  <i>Agenda to follow</i></p>	<p><b>Family Services – Family Service Meeting/Networking Session</b></p>
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11:30 – 12:00 **Closing, Reflection, Door Prizes**

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## Biographies

**Kellie Alarcon** is a Canadian native who recently relocated to Richmond. Since arriving in Richmond, Kellie has been working with the Virginia Infant and Toddler Specialist Network. In her role as an Infant and Toddler Specialist, Kellie provides technical support and training opportunities to early care providers. Kellie has focused her career on working with children and their caregivers for the past twenty years.

**Beth Beals** has 17 years of early childhood experience, 14 of those with Head Start. She began her Head Start career as a home visitor, then progressed through a variety of positions including ERSEA coordinator, mental health and disabilities coordinator, education manager, and regional manager. She is currently an Early Childhood Specialist (ECS) with ICF, supporting grantees in Region III and is serving on the Active Implementation Team for Positive Behavior Interventions and Supports (PBIS) for Region III TTA. Beth holds a BA in Early Childhood Education from Point Park College and a BS in Library and Information Science from the University of Pittsburgh.

**Brandi Black Thacker, MA MSW**, Director of Training, Technical Assistance, and Collaboration for the NCPFCE. She has served communities as educator, case manager, advocate, director, trainer, technical assistance specialist, and consultant for over 15 years. She began her career in the mental health field, supporting children ages five to twenty-one with serious emotional disturbances. After moving to Virginia, she became a Head Start Director where she served 138 children and families. Brandi advanced to a position within the Region III Head Start Technical Assistance system where she provided extensive, ongoing, individualized attention to grantees in each of the six states. She also worked on the monitoring contract where she assisted in updating the protocol using the Monitoring 360 approach, and subsequently trained Federal and review team staff on its implementation. As the Director of TTA and Collaboration, Brandi oversees the development of materials and delivery of all NCPFCE training and technical assistance nationwide.

**El Brown** is an educator, entrepreneur, author, and PhD student specializing in Early Childhood Education/Early Childhood Special Education at George Mason University. Prior to leaving the traditional classroom, El served as an Elementary and Early Childhood Educator in the United States, Japan, and South Korea. She is the founder of KinderJam, an Early Childhood Education care, enrichment, and training agency. Above all, El is the proud mother of an 12-year-old son on the autism spectrum, affectionately known as SuperDuperKid (SDK).

**Judy Cameron PH.D.** is a Professor of Psychiatry and the Clinical Translational Science Institute at the University of Pittsburgh. For 10 years she was a member of the MacArthur Foundation Research Network on Early Experience and Brain Development and she is currently a member of the National Scientific Council on the Developing Child and the Scientific Council of the Child Mind Institute. Research areas in Dr. Cameron's lab include the interaction between genetic factors and early life experiences on shaping behavioral development, identification of factors that lead to stress sensitivity versus stress resilience, and the interactions between physical health and mental health. Dr. Cameron's newest research initiative is Working for Kids: Building Skills™ ([www.workingforkids.com](http://www.workingforkids.com)), which is a novel community-based program that teaches the fundamentals of brain development to those who work with children at a community level that includes games such as The First Pathways Game ([www.firstpathwaysgame.com](http://www.firstpathwaysgame.com))

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which is freely available and provides activities that parents and children can play together to strengthen brain development. This initiative provides a community training program and is evaluating the effect of this intervention on child development as well as health. Working For Kids has won several innovation awards in Pittsburgh, as well as from the National Science Foundation.

**Freda Carter** has over 16 years' experience consulting in 11 regions out of 12 to include HS, EHS, FCCH, AIAN, ARRA, EHS-CCP, home-based and pregnant moms. And her experience as a federal reviewer for eight consecutive years has led her to facilitate customized mock reviews for programs resulting in positive outcomes. She has worked with grantees from the east coast to the west on the Six Strategies of Active Supervision, Environmental Health and Safety, Playground Safety, Medication Administration Training, Child Abuse and Neglect, Diversity in the Workplace and Challenging Behaviors, to name a few. Additionally, she is also a Registered Dietitian.

**Melissa Carter** has been a licensed teacher in both New York and Virginia, holding a dual certification in Elementary Education and Secondary Social Sciences. She spent 15 years as a classroom teacher, teaching in both public and private institutions. In addition, Melissa has served as a clinical teacher, alternative education coordinator, and has served on committees for the VDOE. Melissa served as the Director of a child care center, and as the Staff Development Coordinator for the ARC of the Piedmont. Since 2015, Melissa has served as the Education, Disability, and Mental Health Manager for MACAA Head Start. Currently, she is working on becoming a Certified Child and Adolescent Trauma Professional through the International Association of Trauma Professionals.

**Mark Colaw** has 23 years of experience as a Head Start Director in WV and MD. During his tenure as a Head Start Director Mark has been successful in building partnerships at the local level that has resulted in expanded services for children and families participating in Head Start and Early Head Start programs. One particular project included creating access to Head Start services for 20 children and families living in a rural, unserved community. A unique component of this plan was the construction of a 3,000 square foot Head Start Center and playground through a partnership with the local Habitat for Humanity. Mark also brings with him knowledge of the Maryland State Initiatives in Early Head Start- CC Partnerships. His areas of expertise include program management systems, governance, ERSEA, self-assessment, on-going monitoring, and strategic planning.

**Jennifer Edwards** In May 2015, our family was changed forever. While on an elementary school field trip, our youngest son (age 6) had a severe, anaphylactic reaction after eating a bite of a protein bar. After an anxiety-filled ambulance ride, several doses of epinephrine, and a 5-hour ER stay, his reaction subsided. We took him to see a local allergist to determine the cause of his reaction, and testing revealed he has a severe allergy to all tree nuts. We thought avoiding foods with tree nut ingredients would be sufficient, but as we did more research, we discovered that a reaction can be triggered by eating foods that are merely processed in a facility that also handles tree nut products. As a result, we carry EpiPen's and Benadryl wherever we go. Since our society revolves around food, we struggle every day with managing his food allergy - whether it is checking with the chefs at restaurants to ensure there is no tree nut contamination or planning ahead to bring nut-free food items he can eat at birthday parties and other events that have food of unknown sources. His condition has brought much stress and anxiety to keep him safe, to



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ensure we minimize the number of reactions and trips to the ER and to make him feel included in activities (such as swim team pizza party or a school holiday celebration) that others take for granted. Out of the need to help improve the quality of life for our family and everyone who lives with food allergies, Faedadal LLC. was born.

**Bethany Geldmaker** is currently a program consultant in the Office of Family Health Services at the Virginia Department of Health and has been in this position for over ten years. Her current job involves responsibility for early childhood state systems building, integrating service delivery, policy development, evaluation and finance. Prior to that, she held a variety of administrative, teaching and research positions. Bethany received her B.S.N. in nursing from the University of South Florida, her Masters from the University of Virginia and a PhD from Virginia Commonwealth University. She has received a number of awards including Outstanding Young Women; Outstanding Achievement in the Research Awards Competition, Sigma Theta Tau International Conference; and the Martha Borlick Research Award for her dissertation. She was a State Early Childhood Policy Leadership Fellow, National Governor's Association and Zero To Three, October 2003-May 2005.

**Rochelle Green** is the Trainer Supervisor for Virginia's immunization registry, VIIS (Virginia Immunization Information System). Her primary responsibility is to oversee the training activity of the five VIIS Trainers who train medical facilities and schools across the state of Virginia. Rochelle has worked for the Virginia Department of Health in the Division of Immunization for almost fifteen years and has held the following positions: Division Secretary, Program Specialist for the Virginia Perinatal Hepatitis B Program, Vaccine Management Specialist for the Virginia Vaccines for Children (VVFC) Order Center and Southeast VIIS Field Trainer for the immunization registry. She holds a BS in Business Administration from Virginia State University.

**Bill Huebner** has over 38 years working with Head Start, primarily in management, program operations, T/TA, and at the state level (Head Start State Collaboration Offices in WV and PA). HS Collaboration Office positions were located within upper levels of state government and included major work in facilitating Head Start, Child Care, and State-funded Pre-K partnerships. Bill's T/TA experience was through federal contracted positions, Migrant Head Start, and as a private consultant. His areas of expertise include program management systems, governance, ERSEA, self-assessment, on-going monitoring, and strategic planning. Bill has a BS in Elementary Education from California University of Pennsylvania and has done graduate work in Education, Music, and Child Care Administration.

**Deirdre Kane** is a Registered Dental Hygienist who practices clinical dental hygiene in Northern Virginia. Ms. Kane provides oral health care to patients of all ages, and divides her time between a pediatric practice, a general family practice, and a retirement/skilled nursing care facility. In addition to a degree in Dental Hygiene, Ms. Kane holds a Bachelor in Business Administration from James Madison University, and is currently enrolled in a Master of Public Health program at George Mason University which she expects to complete by the end of 2019. Ms. Kane has served as the Head Start Liaison for the Northern Virginia Dental Hygienists' Association for the past three years, working to educate young children and their families about the importance of oral health. She has served as the Head Start Liaison for the Virginia Dental Hygienists' Association for the past year, as well as the Virginia Dental Hygienist Liaison for the National Center on Early Childhood Health and Wellness.



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**Genevieve C. King, MA CSAC** is the President for the Virginia Medication Assisted Recovery Programs comprising of 40 clinics. She is also the Asst. Regional Director for Pinnacle Treatment Services and the Executive Director of Leesburg Treatment Services. Genevieve has been a part of the recovery story for the past 10 years for hundreds of patients and the service providers who care for them.

As the 5th kid out of 7 children she loves family! Everything that is about the family and how the culture, economics, medical, and social influences is of interest to her. Raised between a brother struggling with addiction, a brother who was selling drugs, and a sister diagnosed with a terminal illness, Genevieve has used her story to be one of hope and recovery. This story about her family changed her perspective for life and has influenced her treatment philosophy.

As a certified substance abuse counselor Genevieve meets her family's where they are at and provides treatment for the whole system. Utilizing humor, culture, faith, and support systems that are dear to the patient have been a platform for communicating a need for treatment in a time of crisis.

Genevieve's masters in Leadership is the cornerstone to assist parents, patients, and treatment providers to lead their loved ones into a healthier life. The foundation of every encounter is based on the hope for success in recovery.

Genevieve specializes in speaking to drug courts, churches, leadership teams, and community providers about the tension of addiction as a disease or moral failure in our community and families. Which category are you in? Come and explore your own thoughts about the challenges of opioid dependence and the impact it has had on our families during this presentation.

**Kathleen Murphey** is an Early Childhood Specialist with the Head Start Region III Training and Technical Assistance Network: she has provided T/TA to Head Start and Early Head Start programs in Region III since 2005. Kathleen has served as a content specialist for disabilities and mental health services, and more recently as an early childhood specialist, supporting Head Start programs in building sustained quality enhancement processes into their early education systems. Prior to her work in training and technical assistance, Kathleen directed preschool education, therapeutic play, and creative arts programs for children with a focus on children with physical and developmental disabilities. Kathleen has a B.S. in Early Childhood Education from Temple University and an M.S. in Child Development from the University of Pittsburgh.

**Joe Preece** has 17 years' experience in the Head Start/Early Head Start community. He worked in a local program for 8 years as a Family and Community Partnership Specialist and Infant and Toddler Specialist before moving into the Head Start Training and Technical Assistance (T T/A) system. While in the T T/A system, he has conducted numerous trainings around the country on a myriad of early childhood topics. Mr. Preece also served as chair of the 2012, 2013, 2014, and 2015 Birth to Three Institute national conferences while at the Early Head Start National Resource Center. Currently, he is an Early Childhood Specialist with ICF providing expert training and technical assistance to Head Start programs in West Virginia and Virginia. Mr. Preece has a Bachelor's of Social Work and BA in Early Childhood Education from Concord University, a MS in Strategic Leadership from Mountain State University, and an Ed.S in Educational Leadership from Liberty University.

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**Alexandra Rosenblatt** is the founder of Grants Counsel, which provides training, consulting and legal services to Head Start agencies.

Alexandra works with Head Start agencies throughout the grant life cycle: drafting and reviewing policies and procedures, advising on compliance, and advocating for them in OIG investigations, agency appeals, federal court litigation, and other grant-related disputes.

Alexandra also provides training on compliance and best practices. She developed an innovative training format focused on nurturing networks of Head Start professionals to identify best practices and opportunities for innovation.

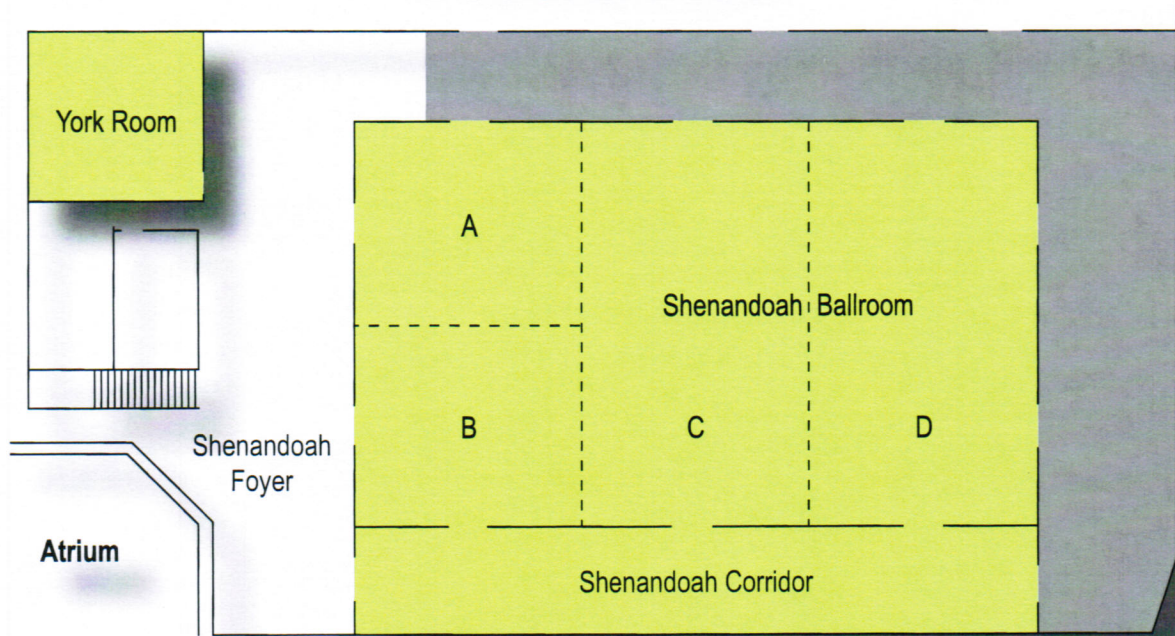
Alexandra graduated from the University of Virginia School of Law in 2006. Prior to founding Grants Counsel, Alexandra was a partner at Feldesman Tucker Leifer Fidell.

**Marshall Vogt** is a native of Richmond, Virginia, Marshall Vogt serves as the Epidemiologist for the Virginia Department of Health's Division of Immunization. In this capacity, he is responsible for statewide oversight of vaccine preventable disease surveillance and disease control activities, and programs that focus on the collection and analysis of immunization coverage rate data as well as adolescent immunization quality improvement.

Marshall received his Bachelor of Science in Biology from the University of Mary Washington in Fredericksburg, VA and earned his Masters of Public Health with a concentration in Epidemiology from the University of Georgia. Prior to his current position, Marshall held jobs in both local and state public health as well as in hospital infection prevention and also completed a Council of State and Territorial Epidemiologists (CSTE) Applied Epidemiology Fellowship.

**Darryl Williams** was born in Richmond, Virginia and was raised in eastern Henrico County. He is a graduate from Varina High School and obtained his Bachelor of Arts degree in Mass Communications from Virginia State University in 2002. He has two sons, ages twelve and fourteen, who attend school in Henrico County. Mr. Williams began his career with Henrico County Public Schools in 2012 as Family Advocate for Highland Springs Elementary School. He quickly moved up to Lead Family Advocate the following school year and currently serves as Family and Community Engagement Coordinator. In this role, Mr. Williams helps to supervise and coordinate family engagement efforts for one resource center facilitator, three lead family advocates and twenty-four school-based family advocates at Title I schools in Henrico County. Additionally, he works to make connections with local businesses and organizations in an effort to identify resources for families and potential partnerships for schools in Henrico. Mr. Williams has also lead ManUp, the district's fatherhood initiative, since 2012. Mr. Williams is a certified master trainer for the National Partnership for Community Leadership's Partners for Fragile Families Fatherhood Development Curriculum. He is also certified as a National Family Development Credential Program Instructor to facilitate training on the Empowerment Skills for Family Workers course.

# Shenandoah Ballroom Second Floor



# James River Ballroom & Break Out Rooms Lobby Level

